

Fort de la Présentation Education Project

This project will benefit students, schools and the Fort Association. The target groups are 4th graders, 7th graders, and special education students.

This project is interdisciplinary, incorporating Social Studies, English, music, art, home and careers, technology, math and science. Teachers should commit to doing one activity and/or project throughout the school year about the French and Indian War with an emphasis on Fort de la Présentation and Lighthouse Point.

The following list is meant to stimulate ideas from teachers. Teachers are encouraged to be creative and to do activities that fit in with their curriculum.

English/Social Studies/Technology

1. Read a novel like *Calico Captive* and keep a journal.
2. Write a poem about the Fort
3. Create a brochure about the Fort
4. Create a PowerPoint presentation or movie about the role of the Fort in the French and Indian War
5. Living Biography-research, then dress as a person from the time period. Present to the class.
6. Learn a game from the time period, then teach others how to play it.

Science/Math/Technology

1. Study the effects of pollution on ecosystems. Extrapolate to Lighthouse Point.
2. Create a movie about the clean up at Lighthouse Point.
3. Design an eco friendly visitor center.
4. Design a landscape to surround the fort that uses native plants.

Math/Home and Careers/Art

Design a quilt about the Fort, French & Indian War, Lighthouse Point. (Be creative with materials used ex. Paper, fabric, plastic, whatever)

Music

1. Write a song/rap about the Fort, then perform and record it.
2. Create a movie about the Fort's role in the French and Indian War with appropriate music.
3. Create a "top 40" list of popular songs of the time period.
4. Research and write a report about a composer of the time.

Art

1. Study Native American masks, have students make one of their own.
2. Create an ad that would encourage tourists to visit the Fort.
3. Create a drawing, painting, sculpture that represents the meeting of the three cultures at the Fort.

Home and Careers

1. Find a recipe from the French and Indian War period and make it.
2. Create an edible representation of the Fort.
3. Study clothing styles of the time and make an outfit.

****By no means is this an all inclusive list. It will hopefully help teachers see the possibilities that exist.*

Jumpstarting the project is an important first step. Once again, it is up to teachers how they choose to do this. An example of an anticipatory activity might be to brainstorm with students what they know about the French and Indian War and Fort de la Présentation. Afterwards have a movie day complete with snacks. Watch a film like *Last of the Mohicans*, then look at the brainstorm list to see what students can add.

After completing the activity/projects have an exhibit of those projects for other students and parents to see with food from the time period as refreshments. Older students could also peer teach younger students about this time period!

Finally, join with other schools for the culminating experience such as a "Living History Day" on Lighthouse Point. Students could learn how to make rope, open hearth cooking or how to write with quill and ink.

Hopefully this will be a great experience for students and teachers!